

Individual School Improvement Priorities



Bearnes Voluntary Primary School SIP Priorities 2017-18 PRIORITIES 2017- 2018

Key Priority 1 Outcomes for Pupils

To close the progress gap between disadvantaged and non disadvantaged pupils to below the national average.

To be at or above national progress for reading, writing and maths.



Key Priority 2 Quality of Teaching

To deepen understanding (mastery) of mathematical ideas by embedding the CPA progression.
Undertake research into marking strategies which support children's mathematical reasoning.



Key Priority 3 Learning and Assessment

Improve standards in spelling across the school with the introduction of a structured daily spelling investigation.



Key Priority 4 Personal Development and Welfare

Enhance the scope and depth of teaching British Values, PHSE and SRE across the school through implementing the 'Resilient Classroom' program by Young Minds.



Key Priority 5 Leadership and Management

Recruit additional Governors and establish a new governor program enabling them to continually update their knowledge of the school.



Key Priority 6 Personal Development and Welfare

Enhance support for SEMH through the formal introduction of attachment based mentoring.



HARBERTONFORD C OF E PRIMARY SCHOOL

KEY IMPROVEMENT PRIORITIES 2017- 2018



Key Priority 1

Outcomes for Pupils

Fall at least in line with National combined attainment through closing wider gaps so that more pupils to achieve ARE/GD in both English and maths



Key Priority 2

Outcomes for Pupils

Close the attainment gap in reading, writing and maths for pp pupils, particularly boys

Key Priority 3

Teaching, Learning & Assessment

Develop T&L in maths for improved progress and attainment through developing maths mastery and NC aims

Key Priority 4

Teaching, Learning & Assessment

Develop T&L and assessment in writing for improved progress and attainment, focusing on SPAG

Key Priority 5

Teaching, Learning & Assessment

Deliver an engaging and enriching curriculum, encompassing our '5* education', to challenge our pupils and enhance their primary experience

Key Priority 6

Personal Development, Behaviour and Welfare

Review and implement school values and implemented in cooperation with all stakeholders; children, parents, staff, governors and school committee. New PSHE curriculum to work alongside this



HENNOCK COMMUNITY PRIMARY SCHOOL KEY IMPROVEMENT PRIORITIES 2017-2018



Key Priority 1 Outcomes for Pupils

To be at or above the National Average in Reading, Writing and Maths at KS1 and KS2.

Increased number of greater depth writers at KS1 and KS2.



Key Priority 2 Quality of Teaching

Improve standards in spelling across the whole school with the introduction of a structured daily spelling investigation and tracking system that measures impact.



Key Priority 3 Learning and Assessment

To deepen understanding (mastery) of mathematical ideas by embedding the CPA progression.
Undertake research into marking strategies, which support children's mathematical reasoning.



Key Priority 4 Personal Development and Welfare

Enhance the scope and depth of teaching British Values, PHSE and SRE across the school through implementing the 'Resilient Classroom' program by Young Minds.



Key Priority 5 Leadership and Management

Recruit Governors and establish a governor program enabling them to continually update their knowledge of the school and address the impact it is having on pupils.



Key Priority 6 Recruitment and Retention

To increase numbers on roll by using effective marketing strategies and building relationships with the wider community.



LANDSCOVE C OF E PRIMARY SCHOOL KEY IMPROVEMENT PRIORITIES 2017- 2018



Key Priority 1 CURRICULUM

Curriculum enrichment and child & parental engagement via the following:

Develop a 5 Star education programme, to enhance our rolling programme and revitalise the curriculum we offer, engage parents and children via a curriculum which motivates and excites through creativity

Alongside Forest school develop outdoor learning to include a garden project where we the aim to clear, plant, maintain, harvest & cook from the school garden.



Key Priority 2 Sustainability

To further develop parental engagement, using their positivity to help raise pupil numbers,

Pre-school provision~ develop a plan to secure this for Landscove



Key Priority 3 RE/SIAMS

Vision and values: develop our distinctly Christian vision based on our core values and then ensure the vision is within our core documents and is integral to the life of the school.



Key Priority 4 Teaching and Learning

MATHS
The mastery curriculum: Continue to develop our curriculum & planning to enable staff to understand and develop a Concrete-Pictorial-Abstract approach to teaching maths, further developing questioning skills & recognising mastery.



Key Priority 5 SMSC/PSHE

To develop a programme which takes in the best elements of SEAL, British values and our original rolling programmes in order to fulfil our statutory responsibility to safeguard pupils, support their spiritual, moral, cultural, mental and physical development and prepare them for the opportunities, responsibilities and experiences of life.



Key Priority 6 Pupil Outcomes

KS1 children to achieve high standards in En and Ma.

Reading:
87.5% to achieve ARE+,
25% to achieve GD
Writing:
87.5% to achieve ARE+,
25% to achieve GD
Maths:
87.5% to achieve ARE+,
37.5% to achieve GD



STOKE GABRIEL KEY IMPROVEMENT PRIORITIES 2017- 2018



Key Priority 1 Outcomes of Pupils

Build Learning Power across the school to enable children to become more efficient and independent learners and so improve pupil outcomes



Key Priority 2 Outcomes for Pupils

To continue to improve writing across the school and increase the number of children writing at Greater Depth



Key Priority 3 Teaching and Learning

To develop a new enriching curriculum for the new class structure to provide exciting and memorable learning experiences and so improve pupil outcomes



Key Priority 4 Teaching and Learning

To improve ICT facilities to enable children to become digitally literate and use ICT as a creative tool.



Key Priority 5 SMSC

To review the provision of PSHE to ensure children are being prepared for life in the modern world and can make informed choices to guarantee their safety.



Key Priority 6 Recruitment and Retention

Work Strategically to be full for entry in to Pre-school and Reception and full in all year groups.