

**Bearnes** Voluntary Primary School - **Diptford** C of E Primary School - **Harbertonford** C of E Primary School – **Hennock** Community Primary School  
**Landscape** C of E Primary School – **Stoke Gabriel** Primary School

This statement is based on the Trust's vision of a safe school, in which children and staff care and mutually respect each other.

The school is an inclusive community, which welcomes children from a wide variety of backgrounds and faiths.

We aim for a happy atmosphere in which staff and parents/carers work together to achieve the best possible educational outcomes for the children. Children are expected to adopt and adhere to high standards of appropriate behaviour and values, to develop a sense of self-discipline and an acceptance of responsibility for their actions.

The school aims to promote good behaviour that is intrinsic to a culture of mutual respect.

We have high expectations of children's behaviour and we believe that:

- The most effective learning takes place when children feel safe, secure and are happy.
- The most effective discipline is self discipline, rather than that which is imposed.
- Children should be encouraged
  - to be responsible for his/her own learning.
  - to show consideration for the welfare and well being of other children and adults.
  - to be aware that bullying and any form of verbal or physical aggression is unacceptable.

Parents/carers and teaching staff should have the same standards and provide good role models for children.

Our policy to encourage respect and good behaviour is essential for effective teaching and learning.

We will:

- recognise the importance of different cultures and religions.
- respect the rights, values and beliefs of children and adults as individuals, so raising their self esteem
- foster and promote good relationships within the school, and a sense of belonging to a community
- provide a well ordered environment, in which all are aware of expectations of good behaviour, which is conducive to good learning.
- offer equal opportunities in all aspects of school life.
- encourage, praise and positively promote a culture of respect for one another, good behaviour and recognise, communicate, appreciate and acknowledge how this supports children's work at school.
- not accept any conduct involving bullying, physical aggression, verbal aggression or harassment.
- develop strategies to minimise unacceptable behaviour within and outside the classroom.
- care for and take a pride in the school's environment.
- come together as a team, supporting and encouraging good behaviour.

Our aim is to promote positively the school's expectations of good behaviour, rather than a long list of 'rules'. We will take sensible action to deal with inappropriate behaviour, within the context of the school's written behaviour policy.

The school has in place its own system of rewards and sanctions. Schools will work to establish effective partnerships with parents/carers so that expectations on behaviour are agreed and shared.